Fellowships for Rural and Small-Town New Jersey Teachers

The Bread Loaf School of English is pleased to announce the Geraldine R. Dodge Fellowships for Rural and Small-Town New Jersey Teachers. These fellowships will cover costs, up to $5,000, of tuition, room, board, books, and travel for five eligible teachers to spend the summer session 2002 at the Bread Loaf School of English.

The Bread Loaf School offers courses at four sites: in Vermont, New Mexico, Alaska, and at Lincoln College, Oxford, in England. New Jersey fellowship recipients will spend their first summer at the Vermont campus, enrolling in one intensive graduate-level course in the teaching of writing and a second course in literature, literary theory, creative writing, the teaching of writing, or theater.

The course credits may be applied toward a Master of Arts or Master of Letters at Bread Loaf; Bread Loaf credits are generally transferable to other graduate institutions. Teachers may return for summer study at any one of the four Bread Loaf campuses.

Eligibility

Full-time public school teachers of English and language arts teaching in rural or small-town middle and high schools in New Jersey are eligible to apply for these fellowships. Teachers must have completed a minimum of one year of teaching by June 2002, and must be committed to teaching in New Jersey schools in the academic year following their summer study at Bread Loaf. Preference will be given to teachers in low-income communities.

The Bread Loaf School of English

Since 1920, the Bread Loaf School of English has been in the forefront of the education of America's teachers of secondary-school English. The School's faculty are drawn from some of the most distinguished colleges and universities in the United States and the United Kingdom. The Bread Loaf emphasis is upon close contact between teacher and student in an intensive six-week course of study.

Dodge Fellowship recipients will live and take classes at the campus located outside Middlebury, at the base of Bread Loaf Mountain in the Green Mountains of Vermont. Approximately 250 students study at the Vermont campus each summer, taking courses, attending lectures and readings, taking part in theatrical productions, and participating in a wide range of outdoors and social activities. All courses benefit from the on-site presence of the Bread Loaf Acting Ensemble, which visits classrooms and, along with actors drawn from the student body, appears in theatrical productions during the summer.

Follow-up Expectations

During the summer session, the New Jersey teachers will receive intensive training in BreadNet, Bread Loaf's highly successful telecommunications network. The teachers will meet each week as a group to plan academic-year activities, which will include cross-classroom, text-based electronic exchanges using BreadNet and school visits from Bread Loaf faculty and staff. They will also discuss ways to remain in touch with each other throughout the year, both online and in face-to-face meetings

Bread Loaf Teacher Network

Fellowship recipients will also become members of Bread Loaf Teacher Network, a group of over 300 teachers who share a love of literature and writing and a commitment to educational excellence. The Dodge Fellowship recipients will join teachers from schools across the U.S. and abroad to carry out shared curricular projects during the academic year.

Admission

APPLICATION DEADLINE:
March 15, 2002

Admission is on the basis of college transcripts, three letters of recommendation, and a writing sample.

To receive an application packet or for more information about the Bread Loaf program, please contact:

Bread Loaf School of English
Freeman International Center
Middlebury College
Middlebury, Vermont 05753
Telephone: (802) 443-5418
Fax: (802) 443-2060
E-mail: BLSE@breadnet.middlebury.edu
Web site: www.middlebury.edu/~blse

Bread Loaf Vermont Faculty, Summer 2002
(partial list)

Isobel Armstrong, Birkbeck College, University of London
Michael Armstrong, Harwell Primary School, U.K.
Valerie Babb, Georgetown University
Dare Clubb, University of Iowa
Stephen Donadio, Middlebury College
Oskar Eustis, Trinity Repertory Company
Jonathan Freedman, University of Michigan
Jennifer Green-Lewis, George Washington University
David Huddle, University of Vermont
Victor Luftig, University of Virginia
Alan MacVey, University of Iowa
Carol MacVey, University of Iowa
Lucy Maddox, Georgetown University
Beverly Moss, Ohio State University
Paul Muldoon, Princeton University
Margery Sabin, Wellesley College
Bruce Smith, Georgetown University
Jonathan Strong, Tufts University
Robert Stepto, Yale University
Susanne Wofford, University of Wisconsin

MIDDLEBURY COLLEGE
MIDDLEBURY, VERMONT 05753

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Geraldine R. Dodge Foundation

Fellowships

FOR

English and Language Arts Teachers in Rural and Small-Town New Jersey

TO ATTEND THE

Bread Loaf School of English

Middlebury College
Middlebury, Vermont

June 25–August 10, 2002